



The Rose Bruford College Partnership Agreement

How we work together as a community

Full-time students, 2018-19

The Rose Bruford College Statement of Partnership

Rose Bruford College of Theatre and Performance is a diverse community of students, academics, practitioners, researchers and professional support teams who collaborate to build a high-quality learning and research environment. Our community is committed to equality and diversity and promoting these core values through our work on and into theatre and performance in its many forms.

We aim to encourage a spirit of open enquiry that embraces local, national and international communities and anyone who has an interest in any aspect of theatre and performance whatever their background. We expect members of our community to treat staff, students and people in the community with respect, integrity and courtesy at all times.



Clarie Middleton

Principal and Chief Executive

The partnership between staff and students is the lifeblood of the College and essential to ensure that every student has the best possible learning experience that allows them to achieve their full potential.



This **statement of partnership** is a demonstration of that staff/student collaboration. It has been reviewed at the College's committees, including Learning, Quality and Standards Committee, Academic Board and by the Students' Union Executive and year representatives. It outlines the aspirations and expectations shared by all members of the College to ensure a high-quality learning experience, and to maintain the vibrant, open yet challenging Rose Bruford College community of which we are all part.

A key part of my manifesto as President is to engage with the Student Voice at Bruford and realise some new ways to bring forward the voice of students. This is reflected in the addition of several new statements about the importance of the student voice in this statement of partnership

Andrew Exeter

Students' Union President

The Handbook of Academic Policies and Procedures (The HAPP)

To ensure that our partnership works, the College has in place a number of policies and procedures that outline expectations about student behaviour in more detail and how you can register a concern or complaint if something goes wrong. You will find these policies in the HAPP which is part of the College's Document, Resources and Information System (DoRIS) on the VLE.

Relevant policies include:

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| Academic Misconduct | Student Academic Appeals |
| Anti-bullying and Anti-harassment | Student Attendance and Engagement |
| Drugs and Alcohol | Student Complaints |
| Removing students from Collaborative Projects | Student Disciplinary Action |

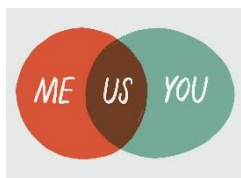
If you have a concern directly related to your programme of study, you should first raise this with your elected Year Rep, tutor or Programme Director (School of Performance), or Subject Leader or Academic Performance Manager (School of DMTA). The twice-yearly programme committee meetings are one of the ways in which we formally ask for your feedback about your studies.

Partners in learning, teaching, assessment and research

Studying at Rose Bruford College should be exciting, stimulating and inspiring. As well as preparing you for work in the challenging world of theatre and performance, the College aims to ensure you have the key transferable skills that make you a valuable asset wherever your career takes you and to instil in you a sense of learning for life. Learning at Rose Bruford College is about doing. We want you to be actively involved in your own learning to understand not just how to do something, but also *why* you are doing it. As future practitioners and leaders, staff and students are committed to working together to enhance each other's experience within a safe, supportive and engaging learning community.

As a College we aim to provide:

- ✓ a detailed induction introducing you to the College and your programme of study;
- ✓ a supportive learning environment with access to quality academic facilities;
- ✓ an up to date and modern programme of study that is supported by web-based and traditional library resources;
- ✓ the structures and processes to ensure that the student voice is listened to and responded to in a timely fashion;
- ✓ a programme of study which uses a mix of teaching, learning and assessment methods;
- ✓ experienced staff teaching a professionally planned, coherent programme that is updated regularly;
- ✓ the means by which you will be taught both how to reflect critically on practice and to evaluate your sources of information;
- ✓ transparent and up-to-date information of your programme of study and on College policies and procedure that relate to you;
- ✓ fair and transparent assessment criteria, that provide you with opportunities to demonstrate the knowledge and skills you have acquired;
- ✓ relevant and meaningful feedback on your work in a variety of formats within a timeframe that allows you to learn for subsequent assessment;
- ✓ opportunities for you to offer feedback on your experiences, and to be kept informed of the ways in which the College is responding to your feedback, including investment in resources;
- ✓ mechanisms for you to be engaged in the on-going development of teaching and learning at the College.



As students we aim to:

- ✓ become familiar with the requirements of our programmes of study;
- ✓ be present (on campus, logged in the VLE or at our placement) whenever required by our programme;
- ✓ actively participate in *all* sessions specified for our programmes;
- ✓ ensure that the student voice is heard relating to the future development of the College, its academic provision and its facilities;
- ✓ take responsibility for our learning and become independent, self-reliant learners;
- ✓ be committed to our studies, to do our best and aim high;
- ✓ reflect critically on our work in order to make informed contributions in all learning environments;
- ✓ be responsible time managers and to submit work by the deadlines, avoiding any penalties;
- ✓ take advantage of all available IT facilities, including VLE materials and other web-based resources;
- ✓ adhere to the College's Social Media policy;
- ✓ adhere to the expectations of the College community in terms of intellectual integrity and ethical behaviours and good academic practice;
- ✓ manage our College-based email accounts;
- ✓ take full advantage of the College's resources and support;
- ✓ seek help if struggling;
- ✓ learn from the feedback given by tutors and visiting professionals;
- ✓ reflect on that feedback to improve future assessments;
- ✓ tell our Programme Director and Programme Administrator about any illness or other matter which might be affecting our studies.

Student Experience

We believe the Rose Bruford College experience is unique, distinctive in its approach and aims to reflect your needs and expectations both at the College and as you begin to make your way in the profession. Your experience will be supported by a culture of artistic and technical innovation, first-class facilities and excellence in teaching and research, all of which help to build our vibrant community of students and staff.

As a College we aim to provide:

- ✓ an environment in which staff and other students treat you with respect and dignity at all times, follow the College policies and procedures;
- ✓ an inclusive, welcoming community committed to the principles of equality and diversity;
- ✓ a safe and secure environment that ensures the health, safety and welfare of all the College's students, staff and visitors;
- ✓ a community committed to the principles of environmental protection and sustainable development in all its activities;
- ✓ a research community fostered by staff and students across disciplines and levels of study;
- ✓ independent advice and support on personal and pastoral matters from the College's Support Services, throughout your studies;
- ✓ support and guidance to SU officers with pastoral responsibilities;
- ✓ advice and guidance and contact with industry professionals throughout your studies to develop your personal skills;
- ✓ opportunities to engage in placements both within and outside your course of study;
- ✓ democratic structures that allow students and their views to be represented on College Committees as part of decision-making processes;
- ✓ the opportunity once you have graduated to be part of the extended global community of alumni and professional practitioners;
- ✓ opportunities for you to offer feedback on your experiences, and to be kept informed of the ways in which the College is responding to your feedback;
- ✓ opportunities to participate in the on-going development of teaching and learning at the College.

As students we aim to:

- ✓ treat staff and other students within the College with respect and dignity at all times;
- ✓ behave responsibly and professionally whether on campus, in accommodation on placement or in the wider community;
- ✓ take responsibility for our own health and safety and that of others who may be affected by our actions;
- ✓ be aware of the wellbeing of our friends, colleagues and fellow students;
- ✓ be aware of environmental issues and how we can contribute to minimising negative impact;
- ✓ develop our personal skills through extra-curricular activities as well as through our academic studies;
- ✓ access the advice and guidance available on careers opportunities and reflect on the development of our personal skills;
- ✓ keep staff informed, in a timely manner, if we have any personal problems that may affect your work and to seek out support and advice where appropriate;
- ✓ take advantage of the opportunities available to participate in the social and cultural life of the College sharing mutual interests with our peers;
- ✓ develop connections across levels of study, nationalities and cultures.



Within the College community you have the opportunity to use your skills and knowledge to collaborate, invent, challenge and share in artistic and cultural diversity and vibrancy, to shape the experience of current and future students and to enhance the College's reputation of which we are all justifiably proud