**PLACEMENT AND WORK-BASED LEARNING**

**General risk assessment**

*The following section should be completed by the supervising tutor and signed off by the Programme Director. Bear in mind this is a* ***general risk assessment.*** *The tutor should ensure that a detailed risk assessment of activities specifically related to the placement is completed by the placement provider or placement provider prior to its commencement.*

|  |
| --- |
| **2.1 General Control Measures** |
|  | **Further action required** |
| Has the student received sufficient briefing? | **Yes** **[ ]  No** **[ ]**  |  |
| Has this placement provider been used before and been reviewed with regard to health and safety?If ‘Yes’, do any concerns remain unresolved? | **Yes [ ]  No [ ]** **Yes [ ]  No [ ]**  |  |
| Is a site safety visit required before placement is approved?If so, has this been conducted? | **Yes [ ]  No [ ]** **Yes [ ]  No [ ]**  |  |
| Has the placement provider risk assessed the placement activity?  | **Yes [ ]  No [ ]**  |  |
| Does the placement require CRB checks?If so have these been completed? | **Yes [ ]  No [ ]** **Yes [ ]  No [ ]**  |  |

|  |
| --- |
| **2.2 Risk Profiling**  |
|  | **Risk Impact** | **Further action required** |
| **Work Factors***Consider the nature of the activity. Are there specific hazards e.g. from ladders of scaffolding, tools or equipment, manual handling etc.* | **High [ ]** **Medium [ ]** **Low [ ]**  |  |
| **General/Environmental Health Factors***Consider physical hazards such as trips or impact risks. Are there any issues relating to machinery, electrical equipment or use of chemicals etc?* | **High [ ]** **Medium [ ]** **Low [ ]**  |  |
| **Travel and Transport Factors***Consider whether the student using public transport or using their own vehicle* | **High [ ]** **Medium [ ]** **Low [ ]**  |  |
| **Location and/or Region Factors***Are there hazards relating to the location such as attack on the person, isolation of the location etc.* | **High [ ]** **Medium [ ]** **Low [ ]**  |  |
| **Individual Student Factors***Does the student have needs relating to a disability? Is the placement provider able to make reasonable adjustment?* | **High [ ]** **Medium [ ]** **Low [ ]**  |  |

|  |
| --- |
| **2.3 Conclusion and Approval** |
|  | **Further action required** |
| Are the risks tolerable such as the placement can be approved? | **Yes [ ]  No [ ]**  |  |
|  |
| Approval Granted?*If no, please indicate reasons and any further actions required.* | **Yes [ ]  No [ ]**  |  |
| SignedProgramme Director |  |
| Date |  |

**SECTION 3: Placement agreement**

This tripartite document between Rose Bruford College, Student and Employer/Host, aims to provide a clear statement of the responsibilities of each party concerned. It is particularly important in relation to work-based learning and should be agreed and signed by all parties prior to the start of the student’s placement or period of work-based learning.

|  |
| --- |
| **GENERAL PRINCIPLES TO WHICH ALL PARTIES AGREE*** The placement activity described above is designed to enhance student learning. It is not a replacement for paid work which might otherwise be undertaken by an employee in the general running of the organisation’s affairs.
* The College does not provide financial support for students to engage in placement activities, with the exception cost relating to students with disabilities. This does not preclude the placement provider from offering remuneration or support in kind to the student if they deem this appropriate.
* The College has conducted a general risk assessment for the placement (See section 2). However, primary responsibility for the management of the health and safety for a student while on the placement lies with the placement provider (under Section 2.1 of the Health and Safety at Work Act 1974).
* Even in the best of placement relationships, difficulties arise from time to time. The College has a formal complaints procedure, which also includes a section specifically for disabled students. Any complaints or problems from either placement provider or student should firstly be directed informally to the Programme Director, who has the responsibility for resolving the complaint in consultation with the placement provider and course tutor. If any student feels that an informal complaint has not been dealt with satisfactorily, a formal complaint should be submitted. Full details of the Students Complaint Procedures are available to placement providers on request.
* In the event that it becomes necessary to terminate the placement for any reason, the parties will inform each other at the earliest opportunity
 |

|  |
| --- |
| **ROSE BRUFORD COLLEGE AGREEMENT**The College agrees to:* Endure that the placement/work-based learning activity is suitable and meets the requirements of the learning outcomes and level of study;
* Maintain regular communication between the student, College and the placement provider during the placement;
* Monitor the progression of the placement;
* Arrange and undertake any visits to the placement provider during the period of the placement;
* Supervise the students through the development of their academic evaluation of the placement;
* Advise the placement provider during the placement of academic requirements and provide support for student learning;
* Ensure the placement provider has appropriate health & safety policies and procedures;
* Ensure the learning outcome of the placement are defined in a written brief and are achievable by the student;
* Detail the learning outcomes, and student entitlement in relation to tutoring or mentoring;
* Inform the placement provider of any changes to the student’s circumstances before commencement or during the placement;
* Induct students in health and safety issues related to the placement.
* To abide by agreements regarding student work and commercial sensitivity (see Notice of Commercial Sensitivity if attached)

Signed  on behalf of Rose Bruford College Position  Date  |

|  |
| --- |
| **STUDENT AGREEMENT**I agree to:* Commit to the placement for its full duration
* Carry out all responsibilities and duties as agreed;
* Behave in a manner appropriate to the role at all times and in a way that does not bring the placement provider or the College into disrepute;
* Work within the codes of conduct of the placement provider organisation at all times.
* Arrive punctually and appropriately dressed for work at the times agreed;
* Have regard for issues relating to the health and safety of myself and other employees of the placement provider;
* Accept personal responsibility for safety and security and carry out risk assessments if required
* Be non-discriminatory in dealings with staff and members of the public;
* Demonstrate a professional attitude and an understanding of appropriate confidentiality
* Record my progress whilst on placement according to the requirements of the course;
* Alert the College and placement provider organisation to problems with the placement that may hinder my success in achieving the learning outcomes;
* Maintain regular contact with the tutor supervising the placement activity;
* Accept responsibility for financial costs (including travel) incurred while on placement

Signed  Student Date  |

|  |
| --- |
| **PLACEMENT PROVIDER AGREEMENT:**The Placement provider agrees:* To provide a risk assessment for covering the work-based learning/placement
* To make available its health and safety policy;
* To provide the student with an induction in the workplace, including fire precautions, specific hazards and health and safety precautions;
* To make reasonable adjustment where this is necessary for students with disabilities
* To provide appropriate instruction and training in work practices and in the particular control measures identified in the risk assessments;
* To notify the College of any accidents or incidents that they are aware of, which involve the student;
* That it holds Employers Liability (Compulsory Insurance) if appropriate to the nature of the work;[[1]](#footnote-1)
* That it holds a current certificate of Public Liability insurance.
* That in the event of concerns or problems arising from the placement to alert the College at the earliest opportunity. Such concerns should be raised in the first instance with the Tutor named in this agreement
* To offer feedback on the student’s placement as appropriate

Signed  on behalf of placement provider Position  Date  |

**NOTICE OF COMMERCIAL SENSITIVITY**

The attached student work contains information of a commercially sensitive nature that is owned by a third party. For this reason the material contained is restricted to:

* Internal Examiners, for the purposes of marking and assessment – this may include submitting work through paganism software such as TURNITIN
* External Examiners, in fulfilling their duties monitoring marking standards and academic quality
* Members of Rose Bruford College staff directly involved in processes of academic appeals, complaints or audit

Rose Bruford College staff will respect the sensitive nature of this material and ensure its circulation is limited to the above people for the above reasons. The College will securely dispose of the attached material after the above processes are complete.

**Details of the student work:**

|  |  |
| --- | --- |
| Programme |  |
| Module |  |
| Assignment |  |
| Student name |  |
| Hand-in date |  |
| Name of third party owning commercially sensitive material |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Student Signature |  | Date |  |
| Head of School Signature |  | Date |  |

**Third party statement:**

“I confirm that Rose Bruford College may have access to and retain the commercially sensitive material contained in the attached student work, for the reasons and within the restrictions set out above.”

|  |  |
| --- | --- |
| Name |  |
| Company |  |
| Signature |  | Date |  |

**PLACEMENT WORK-BASED LEARNING FLOW CHART**

**BEFORE PLACEMENT**

Site visit if necessary

Agreement in Principle

Tripartite agreement Signed by PD, Placement provider, Student

Placement Approved by PD

Tutor completes general risk assessment

Formal Tutorial contact with Placement provider

Student contacts placement provider

Student generates idea for placement activity (supported by tutorial staff)

Student is briefed on placement activities and how placement fits into the module

**AFTER PLACEMENT**

**DURING PLACEMENT**

Tutor maintains contact with student and provider

Student engages in placement activity

Review of Placement

Yes

No

Tutorial discussion with to assess general suitability of activity

1. *The College recognises that a freelance or self-employed host who does not employ staff would not carry such insurance. Such cases should be referred to the Director of Finance* [↑](#footnote-ref-1)